

**Argentina con Diego, Luisa, y Mateo – La Copa Mundial****Day 1 Dec. 4 & 5****Prior Knowledge** – Adverbs modify verbs and usually end with –ly in English.**Learning Target** - Today we will be working with the new **vocabulary** from unit 2-1 and we will learn how to change adjectives into **adverbs**.

Success Criteria - I can...	Where can I find it in my book / notes.	How did we practice this?
<input type="checkbox"/> I can apply Spanish vocabulary in context.		
<input type="checkbox"/> I can apply Spanish adverbs to say how people do things in Spanish.		

**Performance of Understanding:**

Students will draw pictures and apply adverbs in Spanish to say how the people in the pictures do the activities.

**Assignment:**

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## Day 2 Dec. 6 & 9

**Prior Knowledge** - We learned that the preterite is one of the past tenses in Spanish. So far we have been exposed to the preterite of –AR verbs and 5 irregular verbs.

**Learning Target** - Today we will begin to learn and apply the **preterite of –ER and –IR verbs**.

Success Criteria – I can...	Where can I find it in my book / notes.	How did we practice this?
<input type="checkbox"/> I can tell you what people ate and if it was healthy or unhealthy by applying the preterite tense of ER and IR verbs in Spanish.		

### Performance of Understanding:

Students will see pictures of some healthy and unhealthy foods, and there will be people listed as well. In pairs they will have to write sentences saying that the people **ate** the foods, then they have to write whether it **was** healthy or unhealthy.

### Assignment:

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## Day 3 Dec. 10 & 11

**Prior Knowledge** – We learned that the preterite is one of the past tenses in Spanish.

We learned the preterite ER/IR endings last class.

Unit vocabulary is about sports and staying fit.

**Learning Target** - Today we are going to write about what happened in the past with ER/IR verbs in the preterite.

Success Criteria – I can...	Where can I find it in my book / notes.	How did we practice this?
<input type="checkbox"/> I can tell you what happened in the past by applying the preterite of ER/IR verbs in Spanish.		

### Performance of Understanding:

Students will work in pairs to create stories about what happened at a sporting event in Spanish. They will apply their knowledge of the preterite tense to write an original narrative in Spanish. This can be fictional or true.

### Assignment:

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## Day 4 Dec. 12 & 13

**Prior Knowledge** – English demonstratives – this, that, these, those

**Learning Target** - Today we will learn and apply demonstrative adjectives and demonstrative pronouns in Spanish.

Success Criteria – I can...	Where can I find it in my book / notes.	How did we practice this?
<input type="checkbox"/> I can apply demonstrative adjectives and demonstrative pronouns in Spanish to describe pictures. <input type="checkbox"/> <u>I can describe where objects are located around me by using demonstrative adjectives and pronouns.</u>		

### Performance of Understanding:

Students will engage in an activity where they will see pictures of items that are near and far. They will have to translate sentences so that they make sense according to the pictures.

### Assignment:

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## Day 5 Dec. 16 & 17

**Prior Knowledge** – Demonstrative adjectives and pronouns.

ER/IR verbs in the preterite.

Unit 2-1 Vocabulary.

**Learning Target** - Today we will be wrapping up unit 2-1 and preparing for the test next class.

Success Criteria - I can...	Where can I find it in my book / notes.	How did we practice this?
<input type="checkbox"/> I can apply Spanish demonstrative adjectives and pronouns.		
<input type="checkbox"/> I can relate past events by applying the preterite tense of ER and IR verbs in Spanish.		
<input type="checkbox"/> I can apply Spanish vocabulary in context.		

### Performance of Understanding:

Students will engage in an online “kahoot” activity designed to review all of the concepts in unit 2-1.

### Assignment:

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## Day 6 Dec. 18 & 19

### Prior Knowledge – Demonstrative adjectives and pronouns

ER/IR verbs in the preterite

Unit 2-1 Vocabulary

**Learning Target** - Today we will take the test on unit 2-1.

Success Criteria - I can...	Where can I find it in my book / notes.	How did we practice this?
<input type="checkbox"/> I can apply Spanish demonstrative adjectives and pronouns.		
<input type="checkbox"/> I can relate past events by applying the preterite tense of ER and IR verbs in Spanish.		
<input type="checkbox"/> I can apply Spanish vocabulary in context.		

### Performance of Understanding:

Students will take the test on unit 2-1.

### Assignment:

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